

## WEBINAR OUTLINE

### *Best Practices in the Teaching of Research: Blending Pedagogical Techniques & Smart Technologies under the New Normal Environment*

March 17-18, 2022

#### Objectives of the Training-Workshop:

- (1) To apply best practices in teaching research that result to publication of outputs;
- (2) To adopt smart technologies in literature search, evaluation of articles, documentation, plagiarism, grammar and vocabulary; and
- (3) To apply state-of-the-art techniques in thesis writing, oral defenses and research translation suited to the new normal conditions

Time	Session/s	Method/Activity
<b>Day 1</b> <b>March 17, 2022</b>		
9:01-9:15 am	<b>Opening Program</b>  Greetings Introduction of the Resource Speaker	
9:16-12:00 nn	<b>Session 1</b>  <b>Best Practices in Teaching Research in a New Normal Millieu Part 1</b>  2.1 Faculty Requirements 2.2 Syllabus Design for Research Students 2.3 Adapting Standards of High-Impact Journals as Framework for Research Writing 2.4 Using Intelligent Softwares for Literature Search: Endnote and Mendeley	<b>LECTURE/WORKSHOP</b>



SEC Registration No.

CN201619200



4-2F Montblanc Building,  
Burgos-Chaves Sts.,  
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	<p><i>The principles of best practices in terms of the minimum faculty of who could teach research subjects, model syllabus for research subjects, the adaption of Thomson Reuters ISI and Scopus standards as framework for research writing and the use of citation and referencing softwares such as Endnote and Mendeley for citation and reference management of research.</i></p>	
12:01-1:00 pm	<b>LUNCHBREAK</b>	
1:01-3:00 pm	<p><b>Session 2</b></p> <p><b>Best Practices in Teaching Research in a New Normal Millieu Part 2</b></p> <p>2.5 Evaluating Scientific Sources: Indexing, Author Impact, Journal Impact and Influence 2.6 Using Technologies for Plagiarism, Grammar and Vocabulary 2.8 Evaluating research proposal and completed manuscript 2.9 Translating thesis to publishable paper</p> <p><i>The session will cover the importance of citation and indexing in determining quality of scientific articles; the use of technology in the detection of plagiarism issues and grammar errors in the manuscript; the evaluation of research proposal and completed manuscript as well as translating chaptered thesis in the publishable format form.</i></p>	<b>LECTURE/WORKSHOP</b>
3:01-4:45 pm	<p><b>Session 3</b></p> <p><b>Congruence of the Syllabi of Research and Statistics along Selected Topics; Anatomy of the</b></p>	<b>LECTURE/WORKSHOP</b>



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	<p><b>Causes of Student Failures in Research Class</b></p> <p><i>The session will provide principles of how to align syllabi research and statistics subjects along selected topics as well as the compelling reasons as to why students fail research classes.</i></p>	
4:46-5:00 pm	<p><b>Wrap-up of Day 1 sessions</b></p> <p><b>Open Forum</b></p>	
<p><b>Day 2</b> <b>March 18, 2022</b></p> <p>9:00-10:00 am</p>	<p><b>Session 4</b></p> <p><b>Global Policies for Thesis/Dissertation Writing</b></p> <p><i>In this session, global policies and international academic publishing standards will be discussed. As the trend for Research Instruction is leaning towards publication, the session will provide insights on how the Thesis and Dissertation could provide three or more published articles.</i></p>	<b>LECTURE/WORKSHOP</b>
10:01-12:00 nn	<p><b>Session 5</b></p> <p><b>The Use of Foreign Panelists and Reviewers</b></p> <p><i>The session will provide strategies on how to tap foreign panelists and reviewers to provide a research that has a local, regional, and global perspective for high chances of publication in high-impact journals.</i></p>	<b>LECTURE/WORKSHOP</b>
12:01-1:00 pm	<b>LUNCHBREAK</b>	
1:01-3:00 pm	<p><b>Session 6</b></p> <p><b>The Use of Social Media (Facebook, Instagram, Twitter and Youtube)</b></p>	<b>LECTURE/WORKSHOP</b>



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	<p><b><i>in the Research Process, Advocacy, and Dissemination of Research Results</i></b></p> <p><i>In this day and age, social media has been a game-changer and a catalyst for information dissemination and research translation. The session will cover mechanisms on how to optimize the use of Social Media such as Facebook, Instagram, Twitter, and Youtube for Research Instruction.</i></p>	
<p>3:01-5:00 pm</p>	<p><b>Session 7</b></p> <p><b><i>Checking Students' Manuscript: Tracing the Connectedness of All Parts from Title to References</i></b></p> <p><i>The session covers the use of Microsoft Word in checking students' manuscript in tracing the connectedness of all parts from title to references in aspects such as in-text citations and referencing, word count and line numbers.</i></p>	

**Requirement:**

*The participant should have a mobile phone/laptop, stable internet connectivity and ZOOM account to participate in this Webinar.*

**ASTR, Inc. Institutional Members**

